KANAKO OKUDA, D.S.W., L.C.S.W.-R (NY)

4400 University Drive, MS 1F8 Fairfax, VA 22030

E-mail: kokuda@gmu.edu Telephone: (703) 993-6044

EDUCATION

Rutgers School of Social Work

Doctor of Social Work

New Brunswick, NJ May 2019

Columbia University School of Social Work

Master of Science in Social Work

New York, NY October 2001

Concentration: Advanced Clinical Practice with Family, Youth, and Children's Services

Lehman College, City University of New York

Bachelor of Arts in Social Work

New York, NY June 2000

 Honors: summa cum laude; Departmental Honors in Sociology and Social Work; Presidential Scholar, 2000; Gertrude B. Wartenbaker Scholarship, 2000; Dean's List, 1999; Alpha Kappa Delta, 1999; Golden Key National Honor Society, 1999

LICENSURE

New York State Licensed Clinical Social Worker (R-064376)

PROFESSIONAL EXPERIENCE

George Mason University, College of Health and Human Services Department of Social Work

Fairfax, VA June 2020-Present

Director of Field Education and Assistant Professor

- Oversee the Field Education Office and all personnel working in the field education program
- Recruit, manage, and support all field placements, field instructors, and field liaisons
- Design and deliver orientation and training to students, field instructors, and field liaisons
- Maintain partnership agreements with field agencies and associated documentation
- Management and oversight of the operation of the field education placement software (Sonia)
- Create and staff Field Advisory Committee
- Develop collaborative relationships with community stakeholders and practicum sites
- Facilitate integration of field education with other components of the BSW and MSW curricula
- Collaborate with faculty on selection and assessment of field agency selection and placements
- Plan, schedule, and staff field education seminar courses
- Work with the leadership team to maintain accreditation standards and assessment
- Make field education policies available to BSW and MSW students through a current Field Education Student handbook
- Maintain curricular documents related to the Field Education program (catalog, manual, handbook, website, brochures)
- Initiate, plan, and implement programming or students to enhance the learning environment and provide opportunities for feedback
- Maintain current membership in and participate in CSWE
- Assist with student recruitment as needed
- Participate in faculty meetings, university governance, professional, and public service
- Serve on departmental and college committees

Silberman School of Social Work at Hunter College

Director of Field Education Assistant Director of Field Education New York, NY August 2013-June 2020 March 2011- August 2013

- Developed, designed, and directed a comprehensive field education practicum
- Managed the Field Education Department and the practicum to provided training and professional experience for students
- Monitored and evaluated the quality of the Department's services for students, faculty, and field placement agencies by creating supervision, training, and evaluation materials
- Created written materials and assessment tools to monitor the progress of the field practicum and made recommendations for improvement
- Supervised seven Assistant Directors of Field Education and two clerical staff members for the dayto-day operations of the Department
- Hired assigned, and supervised field advisors and monitored the quality of the field education practicum and student learning
- Administer on-campus recruiting programs for the field practicum
- Advise and support students as well as field instructors in supervision, performance evaluations, and field practicum assignments
- Initiated and maintained communication with field placement sponsoring agencies and facilitated optimal matches between students and these agencies
- Collaborated with faculty to enhance the quality of the field practicum through various committees
- Worked with Hunter legal counsel to establish field practicum affiliation agreements
- Expanded the number of field placements through networking and working with the community
- Oversaw a training program for new field instructors, the Seminar in Field Instruction (SIFI)
- Created, taught, and evaluated online SIFI course throughout the academic year to accommodate the needs of field placement agencies
- Recruited new field instructors and field advisors for the field practicum
- Represented the school in various coalitions and social work education alliances

NEW YORK-PRESBYTERIAN MORGAN STANLEY CHILDREN'S HOSPITAL Department of Pediatric Oncology, Hematology, Blood and Marrow Transplant

New York, NY

Senior Social Worker and Field Education Coordinator Social Worker June 2003-March 2011 February 2002-June 2003

- Received multiple honors, such as the Employee of the Month, Morgan Stanley Children's Hospital of New York-Presbyterian, August 2003 and March 2009; New York-Presbyterian Falcon Award, August 2003 and July 2009; Social Worker of the Year nominee for 2005 & 2010
- Created and acted as adviser/liaison between social work schools and the social work internship program for the Children's Hospital Department of Social Work, consisting of over 70 social workers and 20 plus interns from MSW and BSW Programs in the New York metropolitan area
- Formed internship placements for the MSW and BSW field practicum by negotiating with top management in each medical department as well as encouraging staff social workers to participate in field instruction
- Interviewed prospective social work student interns, coordinated their placements with field instructors, and trained and supervised social work student interns as field instructors
- Provided support for students and field instructors to maximize the education process by designing and conducting weekly student seminars to enhance students' education and mutual support systems
- Trained and supervised new social work staff for various tasks and responsibilities
- Coordinated and raised funds for annual reunion party for bone marrow transplant survivors
- Participated in a hospital retreat with the hospital management to discuss policy and formulate recommendations
- Partnered with Columbia Medical School and supervised mentoring program with high school students in community meetings with patients and their families

- Presented at the hospital-sponsored conference addressing language/communication issues, patients' expectations, and professional boundaries
- Worked alongside parent volunteers as a faculty member of the Family Advisory Council to enhance patient involvement in hospital programs and patient services
- Advocated on behalf of patients and their families for benefits, entitlements, and financial assistance and negotiated with governmental organizations and insurance companies
- Collaborated with a multidisciplinary team of physicians, nurses, psychiatrists, and other professionals

ACADEMIC POSITIONS

Columbia University School of Social Work

New York, NY

Adjunct Lecturer and Faculty Student Advisor

September 2009-September 2013

- Taught social work practice courses and facilitated workshops
- Designed course syllabus for a seminar for reduced-residency social work students
- Assisted students with enhancing their skills, knowledge, and self-awareness by linking their work experiences with coursework
- Facilitated workshops and discussions for a 16-month program for international students and kept them informed of CUSSW's educational policies and procedures
- Communicated regularly with students and offered support with their academics as well as personal matters that may have affected their performance
- Corresponded with faculty, administrators, and the Field Education Department to see students' progress holistically
- Coordinated communication between students, agencies, and the CUSSW Field Education Department to ensure a positive learning experience
- Conducted agency visits and telephone conferences to ensure the quality of field education assignments
- Provided students and field instructors with educational counseling

PUBLICATIONS

Okuda, K. (2020). The spiritual call to helping professions: Job crafting, meaning making, and field work as spiritual experience. In Floersch, J., Jaffe, M., & Longhofer, J. (Eds.), *Spirituality in Mental Health Practice: A Narrative Casebook*. (1st ed., pp. 37-46). Routledge.

Mann, A., Fisher, A., Lewis, B. M., **Okuda, K.**, Sander, R. L. (2019). Voting is social work: What field educators need to know. Field Educator, 9(2), 1-4

Okuda, K. (2018). Learning Through Meaning Making: Applying Job Crafting in Field Learning. *Journal of Teaching in Social Work*.

Okuda, K. (2017). Interprofessional work in pediatric medicine. In C. Morano (Ed.), *Perspectives on Interprofessional Education and Practice* (pp.219-229). NASW Press.

PRESENTATIONS & WORKSHOPS

Society for Social Work Research, Annual Conference

Washington,

DC "Promoting Academic Mentoring and Peer Support Among Doctoral Students of Color" 2020

January

Council on Social Work Education, Annual Planning Meeting

"Using Job Crafting to Overcome Impasses in Field Education"

Denver, CO October 2019

Orlando, FL

Council on Social Work Education, Annual Planning Meeting

"Reframing Field Challenges from a Social Justice Lens"

October

2018 "Voting is Social Work: The National Social Work Voter Mobilization Campaign"

Council on Social Work Education, Annual Planning Meeting

"Learning Through Meaning Making: Applying Job Crafting to Field Work Assignments"

Dallas, TX October 2017

Atlanta, GA

Council on Social Work Education, Annual Planning Meeting

"Unpacking -isms in Supervision"

November 2016

Columbia University School of Social Work

New York, NY

Workshop Facilitator

September 2004-September 2013

- Co-facilitated bi-annual one-day workshop, "Self-Awareness for Practice in a Multi-Cultural World," and participated in a panel discussion as a presenter.
- Selected by a faculty committee to orient incoming students to enhance their self-awareness about different cultures and be able to use this self-awareness effectively as beginning social workers

Guest Speaker October 2004

• Presented to first-year social work students with regards to self-awareness, cultural competency, and social inequality through case examples and discussions

Guest Speaker March 2004

 Presented cultural issues with Asian & Medical Social Work Caucuses and addressed the impact of microaggressions against Asian social workers in medical service settings

COLUMBIA UNIVERSITY SCHOOL OF NURSING

New York, NY

Guest Speaker

October 2004

 Presented to a group of nursing students regarding cultural competency and facilitated a class discussion regarding individual self-awareness and how it manifests in serving patients, considering competing values in delivering culturally sensitive medical services to diverse patient populations

CERTIFICATES & POST GRADUATE TRAINING

Fordham University	New York, NY
Executive Education Training Program	April 2014
Silver School of Social Work at NYU	New York, NY
Post-Master's Certificate in Palliative and End of Life Care	May 2007
Columbia University School of Social Work	New York, NY
Seminar in Field Instruction (SIFI)	December 2003
The New Seminary for Interfaith Studies	New York, NY
Ordained Interfaith Minister	May 1994

MEMBERSHIPS

Greater New York Area Field Directors' Group, Chair

Council on Social Work Education (CSWE)

National Association of Social Workers (NASW)

North American Network of Field Educators and Directors (NANFED)

Society for Social Work and Research (SSWR)